

See the Battery
of Window
Displays

—See the show windows tonight,
come at 9 in the morning.

Hudson's Bay Company

INCORPORATED 2nd MAY 1670.

Thursday Morning at 9 o'Clock in the Drug Sundries and Stationery Dept., Main Floor!

Duplication of our Greatest Sale of Drugs & Sundries

\$15,000 Worth of Remedies, Toiletries, Sundries and Stationery at Prices to Cause a Whirlwind of Shopping Activity!

Laundry Soaps and Cleaners



19c

PEARL NAFTHA LAUNDRY DAD	6 bars	21c
AFFINE WONDER SOAP	3 lbs.	37c
JIFF SOAP	2 for 35c	FLAKES, 25c size
ROYAL CROWN LAUNDRY SOAP	6 for 27c	ROYAL CROWN CLEANSER, 2 for 15c
GREAT WEST AMMONIA POWDER	2 for 15c	the size

Toilet Soaps



3 for 20c

5000 Cakes
Palmolive Soap



5c per cake

—Limit 10 cakes to customer.



5c

—WITCH HAZEL WRAPPED SOAP

10 for 49c

—CASTILE, pure white

8 for 25c

—LIFEFRESH CAROLINE SOAP

3 for 19c

—JUMBO CAROLINE SOAP—

4 for 15c

—CUTICURA SOAP

19c

—HARD WATER CASTILE SOAP

4 for 29c

—CROWN TOILET SOAP

5 for 23c

—BABY'S OWN SOAP

3 for 22c

—500 Tins Talcum

2 Tins 25c

900 Bars
Hard Water Castile Soap

—Each bar weighs 1 lb. 2 bars in carton.

2 Bars 29c

—HARD WATER CASTILE SOAP

5 for 29c

—CROWN TOILET SOAP

5 for 23c

—BABY'S OWN SOAP

3 for 22c

Main Floor, HBC

—Reg. 25c size, perfumed

—Talcum, 25c

—Reg. 25c size, perfumed</p

"Cast all your care on Him." — 1 Peter, 5:7.

Today's text is suggested by Rev. Merritt Lodge Gregg, Strathcona Baptist Church, Edmonton.

Edmonton Bulletin

EDMONTON'S OWN NEWSPAPER
Founded in 1886 by Hon Frank Oliver

The Bulletin is the Only Edmonton Newspaper
Owned, Controlled, Operated by Edmonton Men.

Published every afternoon, except Sunday, by
the Alberta Free Press, Limited, at the Bulletin
Building, 864-868 Jasper Avenue East, Edmonton,
Alberta, Canada.

CHARLES E. CAMPBELL

Owner and Publisher

Subscription Price—By Mail (in Advance), per
quarter, \$1.00; per month, \$4.00; per year
by express, per week, 12 cents, or \$6.00 per year.

ADVERTISING REPRESENTATIVES

EASTERN CANADA—The Beckwith Special,
Agenor Building, 100 King Street West, Toronto.

UNITED STATES—The Beckwith Special,
Agenor Building, 100 King Street West, New York
City; also Union Trust Building, Chicago; Ford
Building, Dallas; Syndicate Building, St. Louis;
Inperial Building, Kansas City; Gleason Building,
Atlanta; Russ Building, San Francisco; 1180 No.
Dearborn Street, Chicago.

ENGLAND—The Clougher Corporation,
London, Royal Colonial Chambers, 59 Craven
Gardens, London.

The Audit Bureau of Circulation audits the
circulation of the Edmonton Bulletin.

**IF IT WILL HELP ALBERTA THE
EDMONTON BULLETIN IS FOR IT**

WEDNESDAY, JUNE 12, 1929

THE FEARFUL FIFTEEN

Parliament had a wrangle last week on the question of whether or not cadet training is turning Canadian school boys into hard-thirsty young men. Fifteen members of the House voted and backed Miss McPhail's proposal to cut the appropriation for that service out of the estimates.

That probably was a full muster of the pacifists in parliament. It is to be hoped so. It would be interesting to know how many of the fifteen volunteers to fight when Canadians had to choose between service and serfdom. We have had cadet training for quite a number of years now, and it is hardly detect a trace of military ambition in the Canadian youth he ought to point it out.

DUAL CONTROL ENDS

Without division and with little discussion the bill went through parliament which is to turn over the water powers in the prairie provinces to the provincial governments. The members of parliament, it may be inferred, are rather glad to make up their minds about it. They have been given these resources have been administered. They have good reason for feeling that way about it.

The Dominion has been administering the water powers, but upon advice and with the consent of the provincial governments. The Spray Lakes controversy and the Seven Sisters Falls controversy have not been such as to make the Dominion nervous, but they have been. The arrangement hereafter the provincial governments will do as they please with the water powers—and will have to answer for their own conduct.

WHO PAYS?

Allied troops are to be withdrawn from the Rhine land long before the time set at by the Treaty of Versailles. That is one of the most important conditions of what is supposed to be the settlement of the reparations claims. The original bill presented by the Allies called for \$122,-000,000,000. The final bill is less than \$100,000,000. The amount of what Germany has already paid. When the peace is ended the Allied tax-payers will thus be out of pocket twelve or thirteen times the amount that the German taxpayers will have to pay.

The critics in Paris represented what the Allies could reasonably claim to have lost because they were attacked and had to defend themselves. The latter sum probably represents as much as Germany can pay. The Allies evidently think that they are enthusiastically grateful for a favorable settlement. The moral seems to be that, from the financial standpoint, there is only one thing worse than losing a modicum of scolded war. That is, winning it. The lesson in this case, according to the winners, is to make good about one-twelfth of the damage done them.

MORE STREET IMPROVEMENT

It is good fortune that the city council found it possible to make a substantial addition to the street improvement program for the year, though this had already been drawn down to a very low scale. Considering the acreage of such work which have to be made up, and the progress that the city is making in population and business development, it would be a mistake to miss a favorable opportunity to do more. This has been done.

The young people of All Saints' Church are attempting to the appearance of the city and the facilities with which business can be carried on. The completion of the bridge and Ninth streets between Jasper and Victoria avenues is particularly desirable, as this will afford alternative routes to and from the high level bridges and relieve traffic on those roads. The opening of the south side of Norwood Boulevard from the westward is an improvement that has been urgently needed for many years, alike in the interests of safety and appearance. Paving and resurfacing the arterial roads to 1922 standards will provide another artery for the rapidly developing wholesale district. The general scheme in this added list of

betterments is to fill in the gaps between streets which are already permanently surfaced. That is sound civic policy.

The Price

By EDGAR A. GUEST

There is a price for everything.
And so before you take
One step in doubt be sure about
What you want to do, and then
When the tempter offers you
A chance to play the chit.
To buy or sell, you'll be sure
To every man you meet.

Not every bill is written out,
But youth should know where they go
That fame is bought and sold
Right and wrong, right or gain.

Some, tempted by a vice,
Are led to sin, and then win,
And long regret the price.

But who would be a manly man,
An upright man and true,
And lose a joy or two
For the sake of a pocket's moneys.

As true to all he stays,
And that's the price he pays.

So choose you well what you'll buy,
What you'll sell, and what you'll name
You really want to make a kind of name
Until you know the cost.

For there's no gain which leaves a stain
That's worth the pride you've got.

Newspapers

By GLENN FRANK

The other day I heard a schoolboy complaining that newspapers were too expensive. I asked him if he could tell me straight about the relation of the press to the school we must show the boy some very plain facts.

First, it is the function of a newspaper to inform the public, to convert itself into a preaching ministry in behalf of even the best cause.

Second, it is a business institution with an entirely legitimate desire to show a hand.

Third, it is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

Fourth, the schoolboy asked whether the press schoolmen must do more things than have ever been done in the history of the editor and the readers.

If the press is to do more toward interpreting the school to the public, the primary responsibility of the press, but with the schools.

Fifth, the schoolboy asked whether the press more than it has to date as a technique for reaching the new real values that exist in creative writing, in the new forms of expression, in the new ways in which news is told as are in incidents, in the new ways in which stories are told, in the old endings, and let the journalists know how to do it.

The use of these ideas should help our civilization, the press should help our civilization, the school should help our civilization.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more toward interpreting the press to the public, the primary responsibility of the press, but with the schools.

It is not suggesting the many things that reformers would like to have the press do, but it is reasonable to expect the public to do more

Women's Realm--Social and Personal--Club News--City Charities--Fashions--Features

Farm Boys and Girls Hear Prominent Officials at University Week Banquet

Premier and University President Place High Ideals Before Youth

The visitors at "University Week" were entertained at a dinner on Tuesday evening.

Mr. Alexander Carson, the department of extension, acted as toastmaster. After Mr. Connelly had told the story of the University of Alberta, Mr. Ralston, president of the U. F. W. A., said that the people of Alberta were building a civilization. But what kind of a civilization?

To the youth, the importance of education was stressed.

Mr. Carson offered a loan to the university. She spoke of the work of the extension department, which has been measured in dollars and cents until now. The extension department is one of the people of Alberta who are building a civilization.

One hundred years from now people will be asking, "What kind of a civilization?"

It is the people of Alberta who are building a civilization.

Mr. Carson said that next year we can give for education.

However, he said, it is not the only heritage of Alberta, said the speaker. She spoke of the acts of endurance and bravery of the old pioneers to form our great country.

Mr. Brownie replied to the toast, and said that the young people, and wishing them an enjoyable visit, he remained at the table.

Mr. Carson said that the young people had come to the women. He hoped that next year we can give for education.

Search for Truth

Mr. Carson said that at present Alberta is the most prominent part of Canada. The eyes of the world's industries are responding to this search for truth.

He spoke of the importance of agriculture and its consequences.

However, it must be realized that this is an opportunity for all to find interest.

Sing Antibody Film

An as yet unnamed movie mentioned the poor way in which many Greeks live, and the poor way in which many Greeks live.

Everyone makes all things with which they come in contact a better or a little worse. Mr. Carson said that one should endeavor to put into the mind of the young people that others make other things so stirring.

Comparing the two, he said, the most important factor in this is that the young people have an ideal and should carry this back to their own cities and spread it到处.

First and Last

Modern problems are more and more worked out by co-operation. The

For Us It's Safety

If you get bitten up with mosquitoes, black-beetle insects, Absorbine Jr. will stop the itching at once, reduce the swelling and prevent any danger of infection.

This famous liniment and antiseptic coagulates and soothes the affected part, and relieves pain when camping, motoring or vacation.

Absorbine Jr. is greyish, non-oily water, which is easily absorbed.

We are sure you include a bottle in your kit. Order today. Your druggist has Absorbine Jr. in Stock.

House Size \$2.50. 11

Eff. Tonics

rub and gargle with

Absorbine Jr.

AN ANTI-BITING LINIMENT

Write or telephone for free descriptive booklet today.

Notes 21, 22, 23, 24, 25

Phone 1443

R. A. CANNON

Edmonton Representative

Invest Your Savings In

Canadian Government

ANNUITIES

Write or telephone for free descriptive booklet today.

Notes 21, 22, 23, 24, 25

Phone 1443

R. A. CANNON

Edmonton Representative

Municipal T. O. D. E. meeting in the Mardi-Soleil hotel at 3 o'clock.

Wednesday association meeting in the Memorial hall at 2:30 p.m.

St. Andrew's Presbyterian Women's Memorial meeting in the church at 3 p.m.

All Saints' W.A. meeting in the church hall at 8:30 p.m.

Thursday's Calendar

May 21, 22, 23, 24, 25

Memorial hall at 2:30 p.m.

War Widows' association meeting in the Memorial hall at 2:30 p.m.

St. Andrew's Presbyterian Women's Memorial meeting in the church at 3 p.m.

All Saints' W.A. meeting in the church hall at 8:30 p.m.

Reason No. 4

why people willingly pay

a little more for

RED ROSE TEA

than for other teas

Because it is Economical.

Red Rose Tea is composed of what are known in the trade as "high-grown" Indian and Ceylon teas.

These teas are grown at high altitudes on the mountain slopes, where the tea bushes grow more slowly and are more carefully cultivated than in the valleys, where the climate is warm and humid.

High-grown tea is not only a finer quality, but contains much more juice or extract than valley-grown tea.

This can be easily proved by comparing a drawing of Red Rose with any other tea.

By doing so you will find that a pound of Red Rose Tea will cost as far as 1½ to 2 lbs. of most other teas.

The saving is most apparent the Red Rose Orange Pekoe.

There are two qualities of Red Rose Tea:

Green Label (Black Tea), 51c; ½-lb., 38c

Orange Peckoe, 1 lb., 50c; ½-lb., 32c

Both sold only in aluminum packages.

T. H. ESTABROOKS CO., LIMITED — WINNIPEG

(Other reasons to follow)

Social - Personal

Editor by Louis Dempsey, assisted by Telephone news items to the office, 2224. Telephone news items to the office, 2224. Mrs. H. Cooper.

Mr. and Mrs. W. G. Goch Gorrill of London, England, are visitors in town today in the course of a cross-country tour. Mr. Goch Gorrill is the managing director of Gordon and Goch, Ltd., a London engineering company.

Mr. and Mrs. J. C. Bowen are leaving at the end of next week for a trip to the Orient.

Mr. and Mrs. Clifford Gainer and Miss Margaret are leaving this weekend for a vacation in Vancouver, British Columbia.

Mr. and Mrs. D. M. Taggart are having a vacation in the mountains of the Rockies. They will be returning to Edmonton on June 25.

Mr. and Mrs. G. F. Foster are spending a few days in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull have taken a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

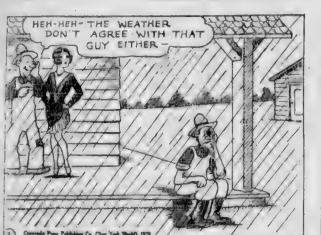
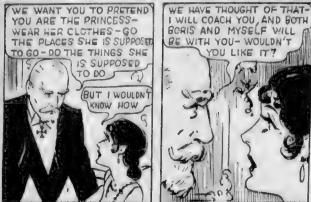
Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

Miss Marion and Miss Thurl Hull are spending a vacation in the mountains of the Rockies.

JANE ARDEN

By Monte Barrett and Frank Ellis



Flapper Fanny Says

Dumbells

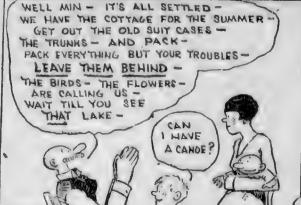


Quips and Quirks

Jean Clare—Fashions may come and fashions may go but there's always a place for common sense.

Jane Dugg—Yes, women can't go won for ever.

THE GUMPS



Little Joe

IT'S A BUM STEER THAT CAUSES A LOT OF AUTO SMASHUPS.



Miss Information

By MARY GAGE



WINNIE WINKLE THE BREAD WINNER

By The Line Is Busy



Turn Backward



BACK TO NATURE—
BACK IS RIGHT—
WAY BACK—
IT'S TOO BAD HE CAN'T GO
BACK FAR ENOUGH TO
SEE SOME OF HIS
ANCESTORS—
THE DINOSAUR—
THOSE LONG NECKED
PRE HISTORIC
ANIMALS—
WHAT A FAMILY
REUNION
THAT WOULD BE

SINCE I
SAVAGE!

By King

GASOLINE ALLEY

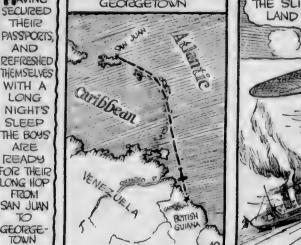


Don't Go Away, Skeezeix



By Ernest Henderson

FLYING FAME

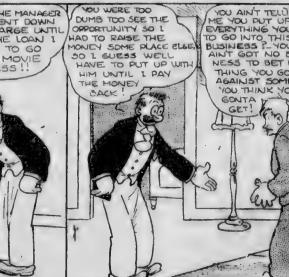


South America At Last

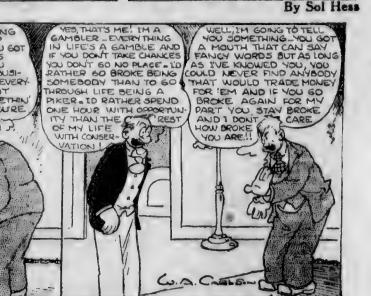


By Sol Hess

THE NEBBS



The Battle

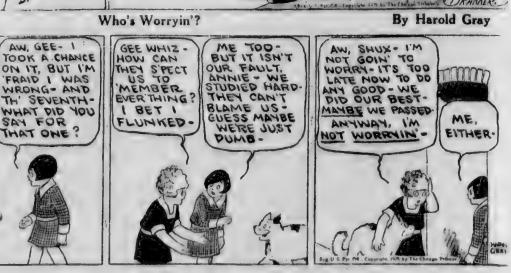
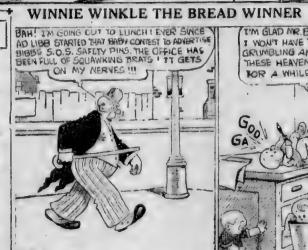


Copyright, 1928, by The Bell Syndicate, Inc. Trade Mark Reg. U. S. Pat. Off.

By C. C. Chapman

Who's Worryin'

By Harold Gray



Copyright, 1928, by The Bell Syndicate, Inc. Trade Mark Reg. U. S. Pat. Off.

By Harold Gray

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

B

